

## Activity: Call my bluff

<b>Pathway:</b>	Speech to Inform
<b>Assessment Section:</b>	<b>Section 3:</b> Persuasive Speaking
<b>Activity aim:</b>	This activity is designed to help students speak persuasively, while at the same time developing their vocabulary.
<b>Time:</b>	10-15 minutes.
<b>Delivery:</b>	<p>Using this <a href="#">Big Word Generator</a>, select 4-5 random and complex words whose meanings the class are unlikely to know. For each selected word, create THREE (3) duplicate cards. One card will state the correct definition, while the other two cards will state incorrect definitions.</p> <p>Let's use the example of the word Saxicolous:</p> <ul style="list-style-type: none"> <li>• <b>Card A:</b> Saxicolous – Someone who uses big words.</li> <li>• <b>Card B:</b> Saxicolous – Someone who lives under a rock.</li> <li>• <b>Card C:</b> Saxicolous – Someone who is flamboyant and eccentric.</li> </ul> <p>Put the word itself on the front of the card and the definition on the back. In groups of three, the students must persuade the listeners that their definition is correct – although only one actually is. In this case, Card B is correct – Saxicolous is someone who lives under a rock.</p> 